

Accessibility Plan

Udated 4 July 2016 V2

Equality Objective	Actions	Who is Responsible?	Timescale	Expected Outcomes
To ensure there is a safe way to leave each part of every building for anyone who has restricted mobility	<p>Make sure any pupil who has restricted leg mobility ie due to an injury or operation has access to lessons in the bottom corridor and access to an exit point. chairs required across the site</p> <p>Risk assessment to be written for any pupils on crutches or restricted movement.</p>	<p>Vice Principal for Inclusion</p> <p>SEND Coordinator</p>	Review May 2017	All pupils to be able to access the building despite, injury.
<p>Continue to make SSA website conforms to WCAG 2.0 level A</p> <p>http://www.w3.org/WAI/intro/wcag20</p>	Complete audit of actions	Head of ICT Manager of the Website	Review May 2017	Website can be accessed so that people with disabilities can perceive, understand, navigate, and interact with the Web. This includes including visual, auditory, physical, speech, cognitive, and neurological disabilities.
To offer academy documentation in an accessible format	<p>Prioritisation of documentation</p> <p>Awareness of needs of any current stakeholders</p> <p>Follow best practice advice</p> <p>https://www.gov.uk/government/publications/inclusive-communication/accessible-communication-formats -</p>	AVP EAL SEND Coordinator	Review July 2017	Effective use of accessible communication formats
To increase awareness and understanding of homosexual, bisexual, transsexual bullying with both staff and pupils	Stonewall training and materials for staff including ways of tackling homophobia and explored what can happen if the use of homophobic language remains unchallenged	PSHE Coordinator	Review April 2017	No evidence of HBT bullying in the bullying logs.

	Deliver training via PSHE and INSET			
To work towards becoming a dyslexic 'friendly' school	Get all staff to receive dyslexia friendly advice and have dyslexic friendly classrooms and power points.	SENco	Review Jul 18	Achieve Dyslexic Friendly status