

<b>Previous Academic Year 2017-2018</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Cost</b>
Demonstrable improvement in the attainment and progress of disadvantaged students across the Academy	<ul style="list-style-type: none"> <li>Residential in English and Maths.</li> <li>Independent learning resources provided for HA PP students. Revision guides for core subjects provided.</li> <li>Employment of an independent careers advisor for extended CIAG appointments.</li> <li>Develop a mastery approach in Maths and science particularly by making use of PIXL resources.</li> <li>PIXL strategies and resources introduced and embedded in the non-core subjects including PLCs to identify gaps in understanding. This included staff attendance to CPD at PIXL events.</li> <li>Aspects of the CPD programme to focus on stretch and challenge, feedback and assessment that keeps learning on track. CPD library of research books to support.</li> </ul>	<p>The impact is not as significant as planned due to staff absence which has now been rectified.</p> <ul style="list-style-type: none"> <li>Gaps are narrowing between PP and Non PP students in our most successful subjects of PE, ICT and VCERT Food, Craft and in Child Care.</li> <li>CIAG – Philip Baines has been appointed with responsibility for CIAG. This will enable one person to have a complete overview of the Gatsby Framework, the progress we are making towards it and will assess the impact of the money spent moving forward. A number of new strategies have been put in place already to raise aspirations for our young people such as careers interviews for all in KS4, regular drop in sessions with colleges and training providers. Careers education being a focus across the curriculum and in PSHE lessons.</li> <li>PIXL training and apps are being used by HOF to better effect. We will continue to ensure that information gathered from PIXL training is shared with other staff in the academy so it can have an impact on a wide range of staff and pupils.</li> </ul>	<p>£7000 £3000 £8000 £7000 £500</p>
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<p>The increase in literacy and numeracy skills means that this is no longer a barrier to the learning of the pupil premium students.</p>	<ul style="list-style-type: none"> <li>• SHINE Project Saturday school for students in Years 7&amp;8 who are below national benchmarks for E&amp;M</li> <li>• External support from exam board and consultants for English, Maths, numeracy.</li> <li>• HTLA in English and Maths- extraction, intervention and reading support.</li> <li>• Students provided with KS4 texts in English.</li> <li>• Additional teacher in English and Maths.</li> <li>• Pastoral staff to coordinate targeted support and interventions for pupil premium students.</li> </ul>	<p>The SHINE project is a great success.</p> <p>There has been a 67% improvement in literacy and numeracy on average from the baseline in students have attended the shine project.</p> <p>86% of our target students are attending SHINE on a weekly basis.</p> <p>85% of the students that attend SHINE are PP students so we are seeing improvements in attainment and attendance from these students.</p> <p>Attendance has been healthy this year with the average attendance to sessions standing at around 87%.</p>	<p>£17,500</p> <p>£2000</p> <p>£40 000</p> <p>£1000</p> <p>£60 000</p> <p>£120 000</p>
<p><b>Desired</b></p>	<p><b>Chosen action / approach</b></p>	<p><b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not</p>	<p><b>Cost</b></p>

<p>Parents become increasingly supportive and attend all key meetings.</p>	<ul style="list-style-type: none"> <li>• Group Call to increase communication with stakeholders.</li> <li>• Informal information evenings for each year group.</li> </ul>	<p>Group call has improved communications with parents and we are starting to see an impact of improved attendance at school events such as parent’s evenings.</p> <p>Our last open evening was a great success with the highest number of visitors we have ever had attending the event. Parental questionnaires showed extremely positive feedback about their experiences whilst visiting South Shore Academy.</p>	<p>£2000 £1000</p>
<p>Improved attendance for all the pupil premium students.</p>	<ul style="list-style-type: none"> <li>• Appointment of a pupil welfare officer through Blackpool Council (2 days)</li> <li>• Additional Attendance Officer.</li> <li>• First day response provision. Staff to lead on home visits. Minibus Driver and costs.</li> </ul>	<p>Attendance continues to be an area of development for the whole school. Our PP students need to continue to be a key area of focus.</p> <p>In the last academic year the attendance officer had a long term absence which stopped this action from having the desired impact.</p> <p>We are beginning to see the impact of this already as there has been a 2.5% rise in attendance since the beginning of the year due to the measures we are putting place.</p>	<p>£20 000 £18 000 £2000</p>
<p><b>Total Expenditure : £309,000</b></p>			