

South Shore Academy

Sex Education Policy

Principles

The Sex and Relationships Policy is committed to and guided by the principles of:

That the policy should be in line with the aims of the school and the statutory government guidance on SRE.

The school has a responsibility to deliver PSHE to all young people.

That sex education cannot be left to chance and is a responsibility shared with parents and families.

That all pupils should have access to accurate knowledge of sexual health issues and the associated risks with this subject such as those of sexually related diseases, sexuality and sexual attitudes, in the context of a progressive programme of health and social education.

Parents are reminded that they may exercise their right to release pupils from personal and social education and religious studies lessons dealing with sex education, although all pupils are expected to attend National Curriculum lessons in Science.

Parents should discuss their wishes with the Principal.

Purpose

The aims of this Sex and Relationships Policy are to:

- To encourage the capacity to make decisions in managing relationships so that choices are informed, responsible and appropriate, and minimise any risks to the individual.
- To discuss, openly, moral values and explore those held by different cultures and groups.
- To encourage honesty and respect in all relationships and nurture sensitivity to the needs and feelings of others.
- To prepare pupils adequately for adult life: its decisions, responsibilities, experiences and opportunities; to help equip pupils to develop fully as emotionally mature human beings.
- To present the biological facts about sex, reproduction, contraception and sexually transmitted diseases in an objective and balanced manner.
- To develop an understanding of the legal issues surrounding sex and sexuality.
- To promote understanding of the emotional and physical changes around puberty and develop and raise self-esteem.

- To investigate strategies for pupils to be accountable for their own behaviour and to call upon outside agencies to support the delivery of specific issues.
- To consider the advantages and disadvantages of various methods of family planning; the need for preventative healthcare and the availability of support for relationships from organisations such as Relate – for example, family planning services.

Implementation and Organisation

Sex and Relationships education will take place in Science, PSHE and Religious Studies lessons.

Each Academy within the Trust will access expertise from outside agencies to give support on specific issues. This may include the School Nurse, who will play a title role in the delivery of Sex and Relationships education within the Academy.

The Trust has a clear Child Protection Policy available for parents/carers to see. If, in the course of teaching about personal relationships, any member of staff is alerted to problems, the matter will be referred to the designated Child Protection Officers. Appropriate services can be approached, if necessary.

The National Curriculum dictates that Sex and Relationship education is compulsory for Key Stages 3 and 4. Parents/carers can view the National Curriculum if necessary.

In Science lessons, pupils/students will study the biological facts about sex and reproduction (see Schemes of Work).

A variety of approaches and resources are used in sex education, including discussions, decision making, problem solving, assessment of evidence, direct teaching, simulations, role play, video materials and visiting speakers from outside agencies.

South Shore Academy are part of a Blackpool PSHE forum which has works with a number of agencies in the area to support the teaching of SRE in schools. South Shore Academy works closely with The Wish Team and Awaken.

Monitoring, Review and Dissemination of the Policy.

Monitoring, Review and Dissemination of the Policy The Sex Education Policy is reviewed on an annual basis in the light of changes in National Curriculum legislation and of comments received from pupils, parents, governors, staff and inspectors.

The policy will be made available to the Education Authority, Ofsted inspectors and to all members of the governing body.

Parents will be made aware of the existence of the policy and it will be available to view on the school website.

A copy of the policy will be kept in the staff area of the school computer system for reference purposes. The delivery of SRE within school will be evaluated with pupils on a regular basis.

Reviewed June 2017