



South Shore Academy
BRIGHT FUTURES EDUCATIONAL TRUST

KS4 Options Information

2019-2021

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Dear Parents/Carers,

Key Stage 4 Options 2019/2021

The selection of options subjects for KS4 is a crucial moment in a student's secondary education. At South Shore Academy we will be following a two year Key Stage 4 programme which starts at the beginning of year 10.

We aim to ensure that all students receive the information and guidance necessary in order for them to make informed decisions that will maximise their potential. It is important that each student understands their own strengths and weaknesses and choose courses that they have a real aptitude and interest in, in order to be a success.

South Shore Academy is a fully inclusive school; our aim is to offer a broad and balanced curriculum which enables accessibility to all pupils and is aspirational for students to follow their choice in further education. While students will have to follow compulsory core subjects, they will be able to choose three options.

This week students will be attending options assemblies in order to have a greater understanding of the courses that are available. They have been able to meet with a careers guidance counsellor to discuss potential future pathways. There will also be an options evening on Thursday 31st January 3:00pm – 5:00pm where students and parents will have the opportunity to meet with teachers and SLT. This options booklet aims to provide further information on each course and includes the options form that will need completing on Thursday 31st January.

Yours faithfully,

N. Reynolds

Head Teacher

Introduction

The options process is designed to ensure that all students have the opportunity to study a broad range of subjects including the core subjects, whilst also giving each individual a degree of choice. We ask that parents/carers and students go through this booklet together so that you and your child will be able to discuss which courses are appropriate.

New Style GCSE

The Government have introduced a programme of GCSE reform, and all GCSEs offered at South Shore Academy follow this new format. Key features of the new GCSEs are:

- All GCSE exams will be studied in a linear format and be taken in Summer 2021
- There will be a greater emphasis on spelling, punctuation and grammar
- All GCSE courses will be more rigorous, demanding and challenging
- No tiered exam papers except Mathematics, Science and MFL. Under the previous system, foundation and higher tier papers were available in many subjects to support students of different abilities
- The grade scale for these new GCSEs now range from 9 to 1, with 9 being the highest. From 2018, this applies to all GCSEs and Technical qualifications

There are two types of qualification, 'GCSE' and 'Technical'. The General Certificate of Secondary Education (GCSE) is a primarily exam based qualification, which may include some coursework or practical work, depending on the nature of the subject. Technical qualifications results in level 1/2 qualification. The final qualification is mainly based on coursework that takes place throughout the course but all Technical courses also featured an examined element.

GCSE/Technical Award Grades

Legacy GCSE Grades		1-9 GCSE Grades
A**/A*	Level 2 Distinction*	9
A*/A+		8
A/ A-	Level 2 Merit	7
B+/B	Level 2 Pass	6
B-/C+	Level 1 Distinction*	5
C/C-	Level 1 Distinction	4
D	Level 1 Merit	3
E	Level 1 Pass	2
F/G		1

Core Subjects

There are some subjects that you will have to study, these are compulsory.

English – Initially, all pupils will study both English Language and English Literature. Most pupils will take examinations in both, however, it may be advised that some pupils are best suited to taking just one in order to ensure a Grade 4 or better. English is taught in sets.

Science – Pupils in Year 10 and Year 11 are taught in sets. It is important to note that the core subject is Combined Science and that it equates to two GCSEs. There are no coursework elements, but practical skills developed during the course are assessed in the final examinations. Some pupils, who have an appropriate level of scientific ability, will wish to take the three separate sciences – Biology, Chemistry and Physics. This will mean that they would only choose TWO option subjects. Triple science is advisable for those who wish to continue to A levels in science or wish to pursue a career with a science focus.

Mathematics – Pupils are in sets for Mathematics and have already started building on the requirements of the GCSE course.

PSHE/Games – All pupils will follow a PSHE programme throughout the year which will focus on elements of SRE and careers. In addition, all pupils will follow a Games/Physical Education programme.

Optional Subjects

In addition to the Core subjects, most pupils will undertake THREE optional subjects from the following list: Art, Business Studies, Computer Science, Dance, Drama, Food Technology, French, Geography, History, Music, Physical Education, Religious Studies, Resistant Materials, Spanish and Textiles.

Please note the following guidelines/observations regarding choices:

- A balance of choices from the Arts, Technologies and Humanities, may be beneficial, as may be consideration of a balance of the more/less practical options;
- There will inevitably be some limitations imposed by the timetable and there may be competition for places in some optional subjects. In this case, aptitude and endeavour will be used as criteria for selection. Pupils and parents will be involved in the decision making process and every effort is made to match choices with aptitude;

Year 9 Option Pathways

Green Pathway: This pathway would involve pupils following core GCSEs in maths, English language, English literature, science (2 GCSEs). They will then have a choice of three options one of which will be French, Spanish, geography or history. This pathway will result in 8 qualifications that fulfil Progress 8 (P8). This is the most academic pathway. If a pupil chooses two options of either history or geography, and either French or Spanish. They will also choose one other GCSE. This would result in 8 Ebacc qualifications. *This pathway also allows for pupils to follow triple science which would result in three separate GCSEs of biology, chemistry and physics and this would account for one option.*

Orange Pathway: This pathway is suitable for pupils identified in the GL assessments as having a significantly low reading age; as such subjects that require a high level of

comprehension such as history, geography and modern foreign language (MFL) will not be suitable. These pupils will follow core subjects of English, maths and science and will also be allowed to choose 2-3 options. Those who do not following the P8 route will be allowed to complete Duke of Edinburgh (DoE) and additional intervention and support in reading.

Purple Pathway: Students following the purple pathway follow an adapted curriculum to best suit their learning needs. This pathway will involve the core subjects of maths, English language and science. Pupils experience aspects of work related learning. They may also choose some vocational options, where they will have extended time in order to maximise their results. They may also receive additional support in literacy and numeracy, depending on their individual needs. This pathway will result in between 4 and 6 qualifications. Pupils on the purple pathway will need to discuss their options with either their provision teacher, Head of year or a member of the Senior Leadership Team.

All pupils will also follow courses in PSHE and games which are non-examinable courses.

Students will be guided to the pathway that is most appropriate to them.

- *Triple science option to be confirmed*

Art

Exam Board	Edexcel	Course Code	1AD0	GCSE/Technical	GCSE
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Outline of Course

Art and Design equips students with the skills to enjoy, produce and engage with the visual arts throughout their lives, and it has immense value as a GCSE subject. GCSE Art and Design provides the opportunity for students to:

- explore both contemporary and historical sources of art, craft and design first hand through, for example: including still and moving imagery, their surroundings and environments
- take an individual approach to their art, craft and design making
- Develop the skills of selecting their best and most appropriate work for presentation.

Method of Assessment

60% coursework split into a natural and portrait completed in year 10 and first term in year 11.

40% Exam issued in the January of year 11. Students need to produce a sketchbook of work before completing the 10 hour exam over 2 days (within lesson time, break and lunch times as normal.

Choose this subject if.....

If you love Art, and you want to have a lesson that is creative and different. Lessons are practical and will require you to work out of lesson time.

Possible Careers/Future Pathways

The Arts are the 2nd biggest employer in the UK with a vast range of careers to go into from Artist, therapist, Film Director, animator to name a couple. There are loads of courses in the local area that you can move onto after you have completed GCSE Art which feeds into Further Education courses all over the country and the world.

Employers respect a GCSE in Art as it demonstrates your ability to work hard and to deadlines.

Business Studies

Exam Board	NCFE	Course Code	60329555	GCSE/Technical	Technical
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Outline of Course	<p>The NCFE Level 1/2 Technical Award in Business and Enterprise is designed to provide pupils with the skills, knowledge and understanding of the applied study of good business and enterprise practices and an understanding of working in the sector.</p> <p>Pupils will gain a broad understanding of Business and Enterprise including the following:</p> <ul style="list-style-type: none"> • Entrepreneurial characteristics and business aims and objectives • Legal structures, organisational structures and stakeholder engagement • The marketing mix, market research, market types and orientation types • Internal and external influences on business • Research, resource planning and growth for business • Human resource requirements for a business start-up • Sources of enterprise funding and business finance • Business and enterprise planning.
Method of Assessment	<p>To be awarded NCFE Level 1/2 Technical Award in Business and Enterprise, pupils are required to successfully complete two mandatory units. Pupils must also achieve a minimum of a 'Level 1 Pass' in the internal and external assessments.</p> <ul style="list-style-type: none"> • Unit 1 – 40% Weighting Introduction to Business and Enterprise Externally Assessed Written Examination. • Unit 2 – 60% Weighting Understanding resources for Business and Enterprise planning Internally Assessed Synoptic Project
Choose this subject if.....	<ul style="list-style-type: none"> • Enthusiastic about Business and how Organisations are structured. • Willing to plan and participate in project management. • Can work independently and complete work to your best ability. <p>Business is an 'all round' subject which compliments many other subject areas and provides you with the skills and knowledge how Businesses function. Ideal, for many career pathways.</p>
Possible Careers/Future Pathways	<p>Depending on the grade the pupil achieves in this qualification, they could progress to:</p> <ul style="list-style-type: none"> • GCSE in Business Studies • Level 2 Technical Certificates in; Accounting, Accounting and Business, Business Administration, Business and Enterprise, Customer Service Operations, Business Support • Level 3 Applied General in; Enterprise and Entrepreneurship, Financial Studies, Business and Enterprise, Applied Business, Business • Level 3 Technical Level in; Coordinating Business Support, Business: Marketing • An apprenticeship within sectors such as a Finance, Marketing or Human Resources.

Child Development

Exam Board	NCFE	Course Code	603/3293/1	GCSE/Technical	Vcert
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Outline of Course

It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development of children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study

Method of Assessment

This qualification consists of 3 units:

- Unit 1 and unit 2 graded A*– D, assessed by an externally set, internally marked assessment task. Mandatory assessments for each unit will be subject to internal and external quality assurance
- Unit 3 graded A*-D, assessed by an externally set and externally marked synoptic scenario based short answer examination.

Choose this subject if.....

You are interested in children and the study of how children develop and learn, especially during the early years of 0-5 years.

Possible Careers/Future Pathways

This is a great choice if you are interested in working with young children in the future in maybe nursing, primary schools or working in the foundations years in nurseries or the private child care sector.

Computer Science

Exam Board	OCR	Course Code	6018355X	GCSE/Technical	GCSE
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Outline of Course

The OCR Computer Science GCSE (9-1) qualification will build on the knowledge, understanding and skills established through the Computer Science elements of the Key Stage 3 programme of study. The content has been designed not only to allow for a solid basis of understanding but also to engage learners and get them thinking about real world application.

Students will be taught and examined in the following areas;

Computer Systems

- Systems Architecture
- Memory and storage
- Network topologies, protocols and layers
- System security
- System software
- Ethical, legal, cultural and environmental concerns.

Computational thinking, algorithms and programming

- Algorithms
- Programming techniques
- Producing robust programs
- Computational logic
- Translators and facilities of languages

Method of Assessment

-(01) Computer Systems 80 Marks – 1 hour and 30 minutes – Written Paper (no calculators allowed) – 50% of total GCSE

-(02) Computational thinking, algorithms and programming 80 Marks – 1 hour and 30 minutes – Written Paper (no calculators allowed) – 50% of total GCSE

-Programming Project – 20 timetabled hours – Formal requirement. Consolidates the learning across the specification through practical activity.

Choose this subject if.....

- Enthusiastic about programming
- Willing to work independently to stretch and challenge learning.

Computer Science requires high levels of problem solving and programming. Theory content is high and students must spend additional time practicing programming taught.

Possible

In terms of higher education, students could progress by

<p>Careers/Future Pathways</p>	<p>undertaking;</p> <ul style="list-style-type: none">• AS Level Computer Science.• A Level Computer Science.• Cambridge Technicals – IT Level 3 or Digital Media Level 3 (these are OCR vocational qualifications that offer an alternative to A levels for students aged 16+). <p>It also provides a good grounding for other subject areas that require problem solving and analytical skills.</p>

Dance

Exam Board	Pearson	Course Code		GCSE/Technical	BTec
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Outline of Course

In this highly practical course, students will explore a range of dance techniques and styles, enabling them to develop their confidence as dancers and performers. Students will learn about dance practitioners and artists and explore dances from a range of genres, including musical theatre and street dance.

Method of Assessment

Work is assessed by staff in school and there is no final written examination on this course. Students will study two Core units- Individual Performance and Preparation, Performance and Production and will then study Dance Skills.

Students will create a range of performances which will be performed and filmed for assessment, alongside a portfolio of evidence.

Choose this subject if.....

You enjoy dancing. If you attend dance classes outside of school, or wish you could, then you will love this course. Lessons are very active and practical so be prepared to be dancing lots in lessons.

Possible Careers/Future Pathways

Dance courses demonstrate that you are a confident performer and these skills will help you throughout life, whatever pathway you choose. However, this course could lead on to A Level of higher BTec study in Dance and the Performing Arts.

Drama

Exam Board	Pearson	Course Code	1DR0	GCSE/Technical	BTec
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Outline of Course

In this highly practical course, students will explore a range of dramatic techniques and styles, enabling them to develop their confidence as performers. Students will explore theatre practice, learning about theatre practitioners and designers whilst building their own skills as performers.

Method of Assessment

Work is assessed by staff in school and there is no final written examination on this course. Students will study two Core units- Individual Performance and Preparation, Performance and Production and will then study Acting Skills.

Students will create a range of performances which will be performed and filmed for assessment, alongside a portfolio of evidence.

Choose this subject if.....

You have a love of the theatre and performance. You need to be confident enough to perform in front of a small audience.

Possible Careers/Future Pathways

Drama courses demonstrate that you are a confident speaker and these skills will help you throughout life, whatever pathway you choose. However, this course could lead on to A Level study in Drama. It is also a great support for English and students who are considering teaching as a career would find this subject useful. Drama is also great for public speaking and could lead into many future careers in the public eye.

Food Technology

Exam Board	AQA	Course Code	8585	GCSE/Technical	GCSE
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Outline of Course

This course is a hands-on exploration of food and nutrition. You will learn about how to make food to keep you healthy at all the stages of your life and will explore the science behind the food we eat. You will have lots of opportunities to cook and taste food in lessons and will be able to create your own recipes and design your own menus by the end of the course.

Method of Assessment

50% Written Exam focusing on the theory of nutrition
50% Practical Assessment including the preparation of a meal

Choose this subject if.....

You have an interest in food and cooking. If you enjoy working practically, whilst learning about the science behind what you are doing then this course is for you. The catering industry is huge from working in restaurants and hotels, to writing recipes, writing cookbooks or learning to cook to provide for yourself and your family.

Possible Careers/Future Pathways

A Level and BTec courses follow on from this course.
In addition, this course would suit students considering catering apprenticeships.

French

Exam Board	AQA	Course Code	60181576	GCSE/Technical	GCSE
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Outline of Course

The course will be split into half-term units with accreditation at the end of Year 11. You will follow the AQA GCSE French specification.

Students will cover all four-language skills: Listening, Speaking, Reading and Writing.

The units are set in common contexts, addressing a range of relevant contemporary and cultural themes.

The themes are:
Identity and culture; Local, national, international and global areas of interest; Current and future study and employment.

All themes and topics must be studied in the context of both the students' home country and that of countries and communities where French is spoken. For listening and reading assessments, the majority of contexts are based on the culture and countries where the assessed language is spoken.

Method of Assessment

Listening 25% of final exam
Speaking 25% of final exam
Reading 25% of final exam
Writing 25% of final exam

Choose this subject if.....

Students will be assessed in all four skills. Throughout the 2-year course, students will practise and develop the following:

- Listening and reading for gist and detail.
- Logic, reasoning and problem-solving skills.
- Communication and inter-personal skills.
- Organisational skills.
- Self-confidence.
- Understanding of language, grammar and culture.
- Translation skills.

Possible Careers/Future Pathways

GCSE French is useful for those who in the future might want to work abroad or for companies with international links. French is also useful for those interested in business, marketing, tourism, telecommunications, the Civil Service, banking and work in the city.

	Other reasons to study a Modern Foreign Language to GCSE Level:

To be able to communicate in two languages, to have better job opportunities in many areas, to earn a higher salary, to make travel a more pleasurable experience, to have improved access to higher education and to impress anyone who reads your CV by adding a global dimension to your personal skills profile.

Geography

Exam Board	AQA	Course Code	60184103	GCSE/Technical	GCSE
Outline of Course	<p>Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Students will look at Physical geography, human geography and Geography skills. Topics of study include climate change, weather, tectonics, poverty, coasts, rivers, ecosystems, development, urbanisation, global shifts in economic power and the challenge of sustainable resource use.</p> <p>There are two field trips, one is human geography based and the other is physical geography based. You will learn a range of field work skills during the trips. You will also develop your skills of how to discuss and debate large scale problems (e.g. global warming, poverty, pollution and water shortages)</p>				
Method of Assessment	<p style="text-align: center;"><u>3 papers</u></p> <p><u>Paper 1: Physical Geography.</u> Written exam: 1 hour 30 minutes 88 marks (including 3 marks for SPAG) 35 % of GCSE</p> <p><u>Paper 2: Human Geography.</u> Written exam: 1 hour 30 minutes 88 marks (including 3 marks for SPAG) 35 % of GCSE</p> <p><u>Paper 3: Geographical applications</u> Written exam: 1 hour 15 minutes 76 marks (including 6 marks for SPAG) 30 % of GCSE Pre-release resources booklet made available 12 weeks before exam</p>				
Choose this subject if.....	<ul style="list-style-type: none"> • Enthusiastic about Geography • Curious and enquire about the world around you • Willing to participate in fieldwork and group tasks • Can work independently and complete work to your best ability. • If you are not sure about what you want to do in the future, Geography helps to keep your options open. It is a subject that goes well with the Sciences and Mathematics as well as the Humanities, Languages and Arts. It is very flexible in terms of what it can be combined with both at GCSE and A Level. 				
Possible Careers/Future Pathways	<p>Geologist, agriculture, environmental science, nature conservation engineering, architecture, meteorology, navigation, town planning, Conservation worker, Coastal engineer, Military mapping specialist, Aid worker, Flood protection manager, Urban regeneration officer, Teacher, Environmental consultant,</p>				

	Geographical Information Systems, Census data specialist, Location analyst, Environmental campaigner, Environmental officer, Landscape architect, Pollution analyst, Recycling officer, Forestry manager, Hazard prediction, Lawyer, Armed forces, weather presenter, travel agent, Eco-tour guide, Travel writer and many more.....

Health and Social Care

Exam Board	NCFE	Course Code	603/3294/3	GCSE/Technical	Vcert
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Outline of Course

The Level 2 Technical Award in Health and Social Care will enable learners to develop knowledge, understanding and skills in relation the health and social care sector. The qualification will cover:

- an introduction to the health and social care sector
- professional practice and the health and social care practitioner
- human growth and development through the life stages.

Method of Assessment

To gain this qualification, learners must achieve a minimum of a Pass grade in:

- each of the 3 internal mandatory assessments (externally set, internally marked)
- the scenario based short answer examination (externally set, externally marked).

Please note: the assessment opportunities for the externally set and marked short answer examination is limited to one attempt and one further reattempt opportunity.

Choose this subject if.....

You are interested in a career in the public health sector or working in public services.

Learners will be able to progress to the next level of learning in health and social care, for example, the Technical Level 3 Certificate in Health and Social Care. Learners may also progress to an apprenticeship route in health and social care at either level 2 or level 3.

Possible Careers/Future Pathways

Social work, health, nursing.

History

Exam Board	AQA	Course Code	60182179	GCSE/Technical	GCSE
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Outline of Course

Students look at a period of different historical events and themes. We start year 10 looking at the causes, events and outcomes of World War One. Following this, we study America in the 1920s; placing particular emphasis on how society developed and changed post World War One. Students will be able to make links between the two periods of time.

In year 11, students will look at the thematic study of Medicine through Time, and ending with Elizabeth, her country and the country at the time.

Method of Assessment

Students will be assessed in the form of two written exams, both 1hr and 45mins.

Choose this subject if.....

You have a huge passion for finding out about the past, and how society has changed, stayed the same and what has impacted it.

You have articulate written and verbal skills.

You love researching and analysing in order to reach your own conclusions.

Possible Careers/Future

Historian, lawyer, archivist, librarian

Pathways

A levels, University, Modern Apprenticeship

Music

Exam Board	WJEC/Eduqas	Course Code		GCSE/Technical	GCSE
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Outline of Course

The course takes students through four Areas of Study in which we explore music in a wide range of styles, from popular music that you recognise to less familiar music. You will develop your performing skills, working as part of a class band and learn how to compose music to fit a given brief using Sibelius software. You will be able to develop your skills through one to one music lessons with our visiting music teachers and have excellent classroom support in lessons.

Method of Assessment

30% Performing (Assessed by teaching staff and moderated by the exam board)

30% Composing (Assessed by teaching staff and moderated by the exam board)

40% Written Exam (Marked by the exam board)

Choose this subject if.....

You love music! If you enjoy working as part of a team, developing your musical skills by playing an instrument or singing and are interested in developing a wider knowledge of musical styles then this course is the one for you. Careers in TV, film and theatre are all possible from a love and understanding of music.

Possible Careers/Future Pathways

Music GCSE courses can lead on to Music A Levels and BTec courses, and will support any other Arts course. Employers recognise that success in Music courses demonstrates an ability to work as a member of a team and shows that you have probably spent some of your school years doing additional work, practising an instrument or singing!

PE

Exam Board	OCR	Course Code		GCSE/Technical	Cambridge National Sports Studies
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OCR CAMBRIDGE NATIONAL SPORTS STUDIES LEVEL 1 / 2 AWARD

Outline of Course	<p>The Cambridge National in Sport Studies enables students to develop and apply knowledge of sports-related activities, with a particular focus on sporting performance and officiating. They explore contemporary issues in sport, different ways of being involved in the sports industry, and the impact of sport on wider society.</p> <p>The course consists of 4 units in total. Two are compulsory - the external theory exam and a practical unit (Developing Sports Skills). The learner must complete two further option units which are usually focused around learning and developing skills in outdoor activities along with a unit on sports leadership.</p>
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Method of Assessment	<p>Pupils will be assessed in the following ways ;</p> <ul style="list-style-type: none"> - Written theory exam (1 hour) – externally assessed - Performance in a team sport, performance in individual sport, performance as an official/referee. (teacher assessed) - Health and safety within outdoor activities (teacher assessed) - Planning and delivering safe and effective sporting activity sessions (teacher assessed)
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Choose this subject if.....	<ul style="list-style-type: none"> - If you regularly take part in PE lessons and attend extra-curricular clubs. - You are prepared to continue to take in extra-curricular clubs. - You are involved in school teams or enjoy coaching / leading others. - You are prepared to complete the Duke of Edinburgh Bronze Award
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Possible Careers/Future Pathways	<p><u>Progression Routes post 16:</u> Progression to Blackpool and Fylde College, Blackpool Sixth Form or Blackpool FC to do either “A” level PE or BTEC National Diplomas in sport. This could lead to university entry.</p> <p><u>Careers</u> Sports coaching, PE teacher, fitness instructor, leisure centre management and jobs within the tourism, health and leisure industry.</p>
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Religious Studies

Exam Board	AQA	Course Code	60184000	GCSE/Technical	GCSE
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Outline of Course

The GCSE specification is covered in two sections: Component 1: The study of Religions, Beliefs, Teachings and Practices, (Christianity and Judaism). Component 2: Thematic Studies assessing religious, philosophical and ethical issues.

1. Theme A – Relationships and families.
2. Theme B – Religion and Life.
3. Theme D – Religion, Peace and Conflict.
4. Theme E – Religion, Crime and Punishment.

Method of Assessment

The course is 100% written exam.
There are two exam papers worth 50% each of the final grade.
Paper 1 is 'Beliefs and Practices in Christianity and Judaism.'
Paper 2 is Thematic Studies.
The themes that we have chosen to be assessed on are:
Religion and life.
Religion and conflict.
Religion crime and punishment.
Relationships and families.
Each exam lasts 1 hour 45 minutes.

Choose this subject if.....

Students will be expected to develop the following knowledge, skills and understanding: Listen to others and explore additional views, feelings, beliefs, values and commitments. Identify and respond to questions of meaning and morality. Give an informed and considered response to religious and moral issues. Explain the meaning of religious and ethical language, stories and symbolism. Analyse similarities and distinguishing features of different religions and denominations within a religion. Skills: ICT, literacy, evaluation, research, analysis and communication.

Possible Careers/Future Pathways

Any career which involves working with people, learning to empathise and express views clearly and respectfully is a fundamental part of the RE course. Also, analytic and academic writing skills are developed which would support any career which involves written communication.

Resistant Materials

Exam Board	AQA	Course Code	8552	GCSE/Technical	GCSE
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Outline of Course

This course will enable you to explore materials and to learn about how products are made, from the design stage to the final product. You will spend time in the workshop, getting hands on with the tools and equipment and learning how to realise the design ideas you have created using subject specific design software.

Method of Assessment

50% Written exam based around techniques and knowledge of materials

50% coursework assessing development of ideas and the realisation of them.

Choose this subject if.....

You enjoy practical work and would like to be on a course where you are able to be creative. It will enable to work with materials such as wood and plastics and create designs from the initial design concept.

Possible Careers/Future Pathways

This course leads onto A Level and BTEC courses but would also be suitable for students considering apprenticeships in industry. Any careers in design and practical application of creativity will benefit from this course.

Spanish

Exam Board	AQA	Course Code	8698	GCSE/Technical	GCSE
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Outline of Course

Students will have the opportunity to develop their understanding and communication in Spanish to a high level. They will learn about the culture of the countries where the language is spoken.

There are 3 themes over 2 years:

- Theme 1: Identity and Culture.
- Theme 2: Local, national, international and global areas of interest.
- Theme 3: Current and future study and employment.

Method of Assessment

There are four exams at the end of the course, in Listening, Speaking, Reading and Writing.

Each exam is worth 25% of your overall grade. All units will have a Foundation tier (grades 1-5) and a Higher tier (grades 4-9) Students must take all units at the same tier.

This qualification is linear. Linear means that you will sit all of your exams at the end of the course, in May or June 2019.

Choose this subject if.....

- Have a willingness to learn, try new things and make mistakes!

Have an interest in foreign languages and cultures and be prepared to work hard to develop your communication skills in a foreign language.

Possible Careers/Future Pathways

Speaking a foreign language could increase your salary by up to 20%!

- A GCSE in a modern foreign language is often a key requirement for further education.
- You could study languages at A-level, and then study for a degree in languages.
- Languages can easily be paired up with business, linguistics or journalism.

Careers in languages include law, journalism, media, business and marketing as well as education.

Textiles

Exam Board	Edexcel	Course Code	1TE0	GCSE/Technical	GCSE
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Outline of Course

Textiles equips students with the skills to enjoy, produce and engage with the visual arts throughout their lives, and it has immense value as a GCSE subject. GCSE Textiles provides the opportunity for students to:

- explore both contemporary and historical sources of art, craft and design first hand through, for example: including still and moving imagery, their surroundings and environments
- take an individual approach to their art, craft and design making
- Develop the skills of selecting their best and most appropriate work for presentation.

Method of Assessment

60% coursework split into a natural and portrait completed in year 10 and first term in year 11.

40% Exam issued in the January of year 11. Students need to produce a sketchbook of work before completing the 10 hour exam over 2 days (within lesson time, break and lunch times as normal.

Choose this subject if.....

If you love Art Textiles, and you want to have a lesson that is creative and different. Lessons are practical and will require you to complete independent work out of lesson time.

Possible Careers/Future Pathways

The Arts are the 2nd biggest employer in the UK with a vast range of careers to go into from Textile Artist, Therapist, Film Director, Animator to name a couple. There are loads of courses in the local area that you can move onto after you have completed GCSE Art which feeds into Further Education courses all over the country and the world.

Employers respect a GCSE in Art Textiles as it demonstrates your ability to work hard and to meet deadlines.

Travel & Tourism

Exam Board	C&G	Course Code	GCSE/Technical	GCSE
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Outline of Course

While completing this course, you'll cover things like:
Worldwide travel and tourism destinations
Air fares and ticketing
Travel representative
Holiday representative
Tour guiding
Tour operator.
You will learn with your training provider - maybe through practical sessions, group discussions or assignments.
For each unit you will be assessed by a combination of externally set assignments and online multiple choice tests.

Method of Assessment

For each unit you will be assessed by a combination of externally set assignments and online multiple choice tests.

Choose this subject if.....

You have an interest to travel and the travel and tourist industry.

Possible Careers/Future Pathways

These qualifications in travel and tourism can help you find work as a:
Tourist information centre assistant
Travel agent
Tour guide
Holiday representative.