

South Shore Academy
Bright Futures Educational Trust



YEAR 11
REVISION SCHEDULE 2019

Headteacher: Mr N. Reynolds

St Annes Road, Blackpool, FY4 2AR · (01253) 336500

Each week the timetable shows you which subject to revise on which day. Each session must last 45 minutes. Any extra, is beneficial! The booklet contains the tailored revision plan for your learning.

Find the day, find the session!

<u>WEEK 1</u>	Session (45 Minutes)	Session (45 Minutes)
Monday	Science	RE/Creative
Tuesday	English Lit (Macbeth)	History/Geography
Wednesday	Maths Session A	English Lang (Reading Paper 1)
Thursday	History/Geography	Science
Friday	English Lit (Jekyll and Hyde)	Re/Creative
Saturday	DAY OFF ENJOY!	
Sunday	English Language (Paper 1 writing - narrative)	Maths Session B Geography

<u>WEEK 2</u>	Session (45 Minutes)	Session (45 Minutes)
Monday	Science	RE/Creative
Tuesday	English Lit An Inspector Calls	History/Geography
Wednesday	Maths Session A	English Lang (Reading paper 2)
Thursday	History/Geography	Science
Friday	English Literature (Poetry)	RE/Creative
Saturday	DAY OFF ENJOY!	
Sunday	English Lang (Paper 2 writing - transactional)	Maths Session B Geography

MATHS (Higher Tier)

All pupils will follow revision guidance for the first session each week (session A) as these are core topics which are either asked frequently or carry more marks in the exam.

For the second session each week (session B) you will either use your PiXL Smith Proforma and focus on the RED areas on your sheet or follow the revision guidance provided. Only when the red areas have been addressed should you move onto AMBER areas.

Your class teacher will be testing the Session A topic areas at the end of each week.

Week	Session A	Session B
1	Indices and Surds <ul style="list-style-type: none"> • Simplifying surds • Multiplying double brackets • Rationalising a denominator • Problem solving with surds • Fractional indices • Negative indices • Indices rules 	a) PiXL Smith proforma (RED area) b) Transformations <ul style="list-style-type: none"> • Problem solving with transformations • Describing a single transformation • Negative and fractional enlargement
2	Quadratics <ul style="list-style-type: none"> • Quadratic nth term • Expand double / treble brackets • Factorise with single and multiple coefficients of x^2 • Difference of two squares • Quadratic formulae • Completing the square 	a) PiXL Smith proforma (RED area) b) Probability <ul style="list-style-type: none"> • Draw and complete tree diagrams and calculate outcomes • Calculate using the “and” and “or” rules • Understand how to calculate “at least” questions • Solve problems using conditional probability • Calculate using relative frequency
3	Histograms and Cumulative Frequency curves <ul style="list-style-type: none"> • Find frequency density • Plot a histogram from partial information 	a) PiXL Smith proforma (RED area) b) Simultaneous equations <ul style="list-style-type: none"> • Solve linear simultaneous equations using

	<ul style="list-style-type: none"> • Find CF from frequency • Plot a CF curve • Estimate using histograms and CF curves • Draw a box plot from a CF curve • Find mean from a histogram 	<p>elimination method</p> <ul style="list-style-type: none"> • Solve a linear and non-linear simultaneous equation using substitution method • Solve simultaneous equations using graphs
4	<p>Number</p> <ul style="list-style-type: none"> • Convert between FDPR • Operations of fractions including mixed numbers • Percentage change including reverse percentages • Compound interest • Operations of decimals 	<p>a) PIXL Smith proforma (RED area)</p> <p>b) Graphs</p> <ul style="list-style-type: none"> • Understand the formulae for a linear graph • Find the gradient and y intercept • Find parallel or perpendicular to a line from a point • Plot a quadratic graph • Find solutions from a quadratic graph • Know the characteristics of cubic, reciprocal and exponential graphs • Find the radius from an equation of a circle
5	<p>Pythagoras' theorem and trigonometry</p> <ul style="list-style-type: none"> • Missing sides / angles using SOHCAHTOA • Solve bearing problems • Sine rule • Cosine Rule • Area of a triangle • 3D Pythagoras 	<p>a) PIXL Smith proforma (RED area)</p> <p>b) Similarity</p> <ul style="list-style-type: none"> • Calculate length, area and volume from similar shapes • Find the scale factor for length, area and volume in similar shapes • Prove similarity using the condition AAA

		<ul style="list-style-type: none"> • Prove congruency using SSS, SAS, AAS, RHS
6	<p>Circle theorems</p> <ul style="list-style-type: none"> • Find missing angles using circle theorems • Justify finding missing angles by explaining which circle theorem it relates to • Proofs for circle theorems 	<p>a) PIXL Smith proforma (RED area)</p> <p>b) Angle rules</p> <ul style="list-style-type: none"> • Find interior and exterior angles from given sides • Find number of sides from either interior or exterior angle
7	<p>Direct and inverse proportion</p> <ul style="list-style-type: none"> • Substitute values into formula • Rearrange formula • Apply proportion formulae to powers and roots 	<p>a) PIXL Smith proforma (RED area)</p> <p>b) Vectors</p> <ul style="list-style-type: none"> • Add and subtract vectors • Recognise magnitude and direction on a vector • Write a geometric vector representing distance between 2 points • Apply ratio to vectors to calculate proportion of distance and direction
8	<p>Perimeter, Area and Volume with Bounds</p> <ul style="list-style-type: none"> • Find UB and LB and apply to area and volume • Calculate the volume of compound shapes made from hemispheres, cones and cylinders • Find the volume of a frustum • Find volume in terms of π 	<p>a) PIXL Smith proforma (RED area)</p> <p>b) Transformation of graphs</p> <ul style="list-style-type: none"> • Recognise a sine, cosine, tangent, exponential, reciprocal or quadratic graph • Apply the 6 rules for transforming functions eg $f(x) + 2$ means the graph moves up the y axis by 2.

	<ul style="list-style-type: none">• Problem solving using compound shapes eg, find the height of a cylinder with equal volume to a compound shape	
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**Year 11 revision Programme
MATHS (Foundation Tier)**

All pupils will follow revision guidance for the first session each week (session A) as these are core topics which are either asked frequently or carry more marks in the exam.

For the second session each week (session B) you will either use your PiXL Smith Proforma and focus on the RED areas on your sheet or follow the revision guidance provided. Only when the red areas have been addressed should you move onto AMBER areas.

Your class teacher will be testing the Session A topic areas at the end of each week.

Week	Session A	Session B
1	<p>FDPR</p> <ul style="list-style-type: none"> • Find fractions of amounts • Convert between FDPR • Operations of fractions • Operations of decimals • Put decimals in order • Find a percentage of an amount • Percentage change • Find a percentage from 2 given numbers • See the relationship between fractions and ratio • Divide a number between a given ratio 	<p>c) PiXL Smith proforma (RED area)</p> <p>Construction, loci and bearings</p> <ul style="list-style-type: none"> • Find a bearing • Know bearings rules • Construct a line and angle bisector • Construct an equilateral triangle and regular hexagon • Construct triangle with 3 sides given • Construct triangle with 2 sides and one angle • Construct triangle with one side and 2 angles
2	<p>Algebra</p> <ul style="list-style-type: none"> • Collect like terms • Expand single brackets • Expand pairs of brackets • Factorise a single bracket • Create a formula / expression • Rearrange a formula • Substitute values into formulae 	<p>c) PiXL Smith proforma (RED area)</p> <p>d) Transformations</p> <ul style="list-style-type: none"> • Draw a named line and reflect across it • Rotate a shape from a point • Enlarge by a positive and fractional scale factor • Translate a shape using a given vector • Describe a single transformation

3	<p>Standard form</p> <ul style="list-style-type: none"> • Multiply and divide by powers of 10 • Know the relationship between multiplying by a negative indice and division • Convert from a large or small number to standard form • Convert from standard form to a large or small number • Problem solve using standard form 	<p>c) PIXL Smith proforma (RED area)</p> <p>d) Perimeter, area and volume</p> <ul style="list-style-type: none"> • Find the perimeter including algebraically • Find area of 2D shapes including compound shapes • Find area and circumference of circles and part circles • Find volume of 3D shapes using the correct unit of measurement • Convert between metric units • Problem solve using volume eg, find the height from a given volume
4	<p>Number</p> <ul style="list-style-type: none"> • Directed number rules • Place value • Mental arithmetic • Written multiplication and division • Powers and roots • Rounding to units, 10s, 100s, 1000s, decimal places and significant figures • Use SF to estimate 	<p>c) PIXL Smith proforma (RED area)</p> <p>d) Quadratics</p> <ul style="list-style-type: none"> • Find coordinates for a quadratic graph • Plot a quadratic graph • Find solution points from a quadratic graph • Expand 2 brackets
5	<p>Pythagoras' theorem and trigonometry</p> <ul style="list-style-type: none"> • Find a missing short or long side using 	<p>c) PIXL Smith proforma (RED area)</p> <p>d) Congruence and similarity</p>

	<p>Pythagoras' theorem</p> <ul style="list-style-type: none"> • Label sides of a RA triangle • Find a missing side or angle using SOHCAHTOA 	<ul style="list-style-type: none"> • Know the rules of SSS, SAS, AAS, RHS • Find a scale factor between similar sides of shapes • Find missing side lengths using scale factor
6	<p>Representing data</p> <ul style="list-style-type: none"> • Create a bar / composite bar chart • Create a scatter diagram • Find the line of best fit on a scatter diagram • Estimate using LOBF • Find angles for a pie chart given frequency • Draw a pie chart accurately • Create a frequency chart from given information • Create a grouped frequency table • Find mean, mode, median and range from a set of data • Find mean from frequency and grouped frequency tables 	<p>c) PIXL Smith proforma (RED area)</p> <p>d) Angle rules</p> <ul style="list-style-type: none"> • Angles on a straight line • Angles around a point • Angles in parallel lines • Interior and exterior angles in polygons from given number of sides • Find number of sides from a regular interior or exterior angle
7	<p>Probability</p> <ul style="list-style-type: none"> • Plot values on a probability scale • Write probability as a fraction / decimal / percentage • Know probability add up to a whole one 	<p>c) PIXL Smith proforma (RED area)</p> <p>d) Indices</p> <ul style="list-style-type: none"> • Indice rules for multiplying and dividing • Raised power rule • Power zero rule • Power half and

	<ul style="list-style-type: none"> • Find missing values from given probabilities • Calculate relative frequency • Calculate expectation • Draw a probability tree and calculate outcomes • Create a Venn diagram from given information and infer probability from it 	negative powers
8	<p>Graphs</p> <ul style="list-style-type: none"> • Find the gradient and y-intercept • Create a formula for a straight line using gradient and y-intercept • Find coordinates for a given straight line and plot • Find coordinates for a quadratic and plot • Find solutions from a quadratic graph • Draw a distance time graphs and analyse • Draw a conversion graphs and interpret information from it 	<p>c) PIXL Smith proforma (RED area)</p> <p>d) Factors and multiples</p> <ul style="list-style-type: none"> • Find factors of a value • Find multiples of a value • Find prime factors of a value • Draw a prime factor tree • Write the product of prime factors in index form • Find HCF and LCM using a Venn diagram

Maths: Pixl Maths app

School ID SS2758

User: Surname initial eg JONESA

Password: SOUTHSORE

www.corbettmaths.com

ENGLISH LANGUAGE AND LITERATURE

Follow the sessions below and use the additional booklets provided by English.

Session	Topic
Week 1 Tuesday	Macbeth. Read through and make notes on the plot, themes and characters. Choose 3 tasks from the perimeter grid.
Week 1 Wednesday	English Language reading paper 1. Look through how to answer the questions and complete one of the papers.
Week 1	Jekyll and Hyde. Read through and make notes on the plot, themes and

Friday.	characters. Answer one of the questions
Week 1 Sunday	English Language Paper 1 writing. Look at what makes a good story and write an opening paragraph.
Week 2 Tuesday	An Inspector Calls. Read through and make notes of plot, themes and character. Choose three tasks from the perimeter grid.
Week 2 Wednesday	English Language reading paper 2. Look through how to answer the questions and complete one paper.
Week 2 Friday	Poetry. Use the information to plan the answer to the question based on reality of war.
Week 2 Sunday	Transactional Writing. Familiarise yourself with the different forms of transactional writing and complete one of the tasks

Session	Topic
Week 1 Tuesday	Macbeth. Read through and make notes on the plot, themes and characters. Choose 2 extracts and write your answer for each of them.
Week 1 Wednesday	English Language reading paper 1. Look through how to answer the questions and complete one of the papers.
Week 1 Friday.	Jekyll and Hyde. Read through and make notes on the plot, themes and characters. Answer one of the questions
Week 1 Sunday	English Language Paper 1 writing. Look at what makes a good story write a complete story and use the mark scheme to self-assess.
Week 2 Tuesday	An Inspector Calls. Read through and make notes of plot, themes and character. Complete an essay.
Week 2 Wednesday	English Language reading paper 2. Look through how to answer the questions and complete one paper.
Week 2 Friday	Poetry. Use the information to plan the answer to the question based on 'Hawk Roosting' (brutality)
Week 2 Sunday	Transactional Writing. Familiarise yourself with the different forms of transactional writing and complete one of the tasks

Session	Topic
Week 1 Tuesday	Macbeth. Read through and make notes on the plot, themes and characters. Write an essay answer.
Week 1 Wednesday	English Language reading paper 1. Look through how to answer the questions and complete one of the papers.
Week 1 Friday.	Jekyll and Hyde. Read through and make notes on the plot, themes and characters. Answer one of the questions
Week 1	English Language Paper 1 writing. Write a story with a different title to last

Sunday	week
Week 2 Tuesday	An Inspector Calls. Read through and make notes of plot, themes and character. Choose an extract and write an essay on it.
Week 2 Wednesday	English Language reading paper 2. Look through how to answer the questions and complete one paper.
Week 2 Friday	Poetry. Use the information to plan the answer to the question based on the theme of pain.
Week 2 Sunday	Transactional Writing. Familiarise yourself with the different forms of transactional writing and complete one of the tasks

English:

Pixl Lit app

School ID SS2758

User: Surname initial eg JONESA

Password: SOUTHSHORE

SCIENCE – PHYSICS, BIOLOGY AND CHEMISTRY

Complete questions from your revision booklets on the following topics:

Week 2 – Wb 04/02/19	Energy – Physics paper 1 Electricity – Physics paper 2
Week 1 – Wb 11/02/19	Particle module of matter – Physics paper 1 Atomic Structure – Physics paper 1
Half Term – Wb	Cell Biology – Biology paper 1

18/02/19	Organisation – Biology paper 1
Week 2 – Wb 25/02/19	Infection and response – Biology paper 1 Bioenergetics – Biology paper 1
Week 1 – Wb 04/03/19	Homeostasis and response – Biology paper 2 Inheritance, variation and evolution – Biology paper 2
Week 2 – Wb 11/03/19	Ecology – Biology Paper 2 Atomic structure and the periodic table – Chemistry paper 1
Week 1 – Wb 18/03/19	Structure and bonding – Chemistry paper 1 Quantitative chemistry – Chemistry paper 1
Week 2 – Wb 25/03/19	Chemical changes – Chemistry paper 1 Energy changes – Chemistry paper 1
Week 1 – Wb 01/04/19	Rate and extent of chemical change – Chemistry paper 2 Organic chemistry – Chemistry paper 2
Half Term - Wb 08/04/19	Chemical Analysis – Chemistry paper 2 Chemistry of the atmosphere – Chemistry paper 2
Half term – Wb 15/04/19	Using resources – Chemistry paper 2 Forces – Physics paper 2
Week 2 – Wb 22/04/19	Waves – Physics paper 2 Magnetism and electromagnetism – Physics paper 2
Week 1 – Wb 29/04/19	Learn the physics formulae for paper 1 Learn the physics formulae for paper 2
Week 2 – Wb 06/05/19	

Further guidance;

www.bbc.com/bitesize/subjects/zrkw2hv

www.gcsescience.com

HISTORY

You will be expected to make notes, create flash cards, spider diagrams, complete test questions on each of the topics.

Students should use the following we address to complete activities:

America: opportunity and inequality <https://www.bbc.com/bitesize/examspecs/zwwwqhv>

Elizabeth <https://www.bbc.com/bitesize/examspecs/zwwwqhv>

Conflict and Tension: The First World War http://johndclare.net/causes_WWI1.htm

Medicine through time <https://www.bbc.com/bitesize/guides/zb6bkqt/revision/3>
 (Please note that we study AQA exam board, however the content is the same for the above link.)

Week	Session 1	Session 2
Week 2 – Wb 04/02/19	The USA: an overview 1. Make a note of the glossary words 2. Read through the information on the 6 pages and create your revision 3. Answer the revision questions	Immigration 1. Make notes/create revision on the pages on immigration 2. Highlight any key words from the glossary
Week 1 – Wb 11/02/19	Race and religion 1. Read through the information and make notes 2. Complete the test activity	Crime and corruption 1. Read the notes and answer the following questions: what prohibition was, what was life like under prohibition, describe the role played by organised crime at this time
Half Term – Wb 18/02/19	Economic Boom 1. Create a spider diagram showing the causes of the boom 2. Describe what the attitudes of the republican presidents were currently 3. What was meant by a new consumer society? 4. How did this prosperity affect American society?	The end of prosperity 1. Bullet point factors which led to the end of prosperity 2. Highlight the Short term and Long-term factors 3. Can you explain the effects of the Wall Street Crash?
Week 2 – Wb 25/02/19	Popular entertainment 1. Read the 3 pages on popular entertainment and create revision 2. Answer test questions	Role of women 3. Read the 3 pages on popular entertainment and create revision 4. Answer test questions
Week 1 – Wb 04/03/19	Elizabethan government 1. Make a note of the glossary words 2. Read the 7 pages and complete revision aids on the coronation, the royal court, advisors, local government, the role of parliament, concerns of parliament, the gentry	Lifestyles of rich and poor 1. Read the notes and answer the quiz questions
Week 2 – Wb 11/03/19	Popular entertainment Answer the questions: why was popular entertainment	The problem of religion 1. Read through the information and create revision material

	important? What forms of cruel sport took place? Explain the importance of the Elizabethan theatre? Can you describe popular pastimes?	
Week 1 – Wb 18/03/19	The Catholic threat 1. Make notes on the Catholic threat 2. Watch the video clip and add to revision notes 3. Complete the test to consolidate knowledge	The Spanish Armada 1. Copy the diagram to show why the Armada happened 2. Explain the significance of the Spanish Armada
Week 2 – Wb 25/03/19	The Puritan Threat 1. Read through the information and create revision notes on the Puritan Threat	The Globe theatre Look up the globe theatre – when was it made, what was it used for, why was it important, what did it look like? What role did it played in Elizabethan society?
Week 1 – Wb 01/04/19	Background to war 1. Read through the information and make revision aids on the background to war	Growing crisis 1. Can you list the factors which built up tension for war? 2. Can you explain which factors were the most significant and why?
Half Term - Wb 08/04/19	4 Steps to war 1. List the steps to war and explain how all the counties got involved	Test your understanding Complete the questions to consolidate learning
Half term – Wb 15/04/19	http://johndclare.net/wwi0.htm The Westen Front Use the above links to make notes on the Western Front	The Battle of the Somme 1. Make notes on the topic and complete the practise questions
Week 2 – Wb 22/04/19	Haig Use the information to explain how far you think Haig was responsible for the deaths of millions of men in WWI?	Medicine revision guide from SSU
Week 1 – Wb 29/04/19	Medicine revision guide from SSU	Medicine revision guide from SSU
Week 2 –Wb 06/05/19	Medicine revision guide from SSU	Medicine revision guide from SSU

HISTORY:

Pixl HISTORY app

School ID SS2758

User: Surname initial eg JONESA

Password: Surname first name eg JONESAMY

GEOGRAPHY

Week	Session 1	Session 2	Session 3
Week 2 – Wb 04/02/19	<u>Paper 1</u> <ul style="list-style-type: none">• Write the definition of a natural	<ul style="list-style-type: none">• Recap previous session (5mins).• Answer question 1-6 on page 19	<ul style="list-style-type: none">• Recap previous session (5mins).• List, with explanations, the

	<p>hazard.</p> <ul style="list-style-type: none"> • Write a number of geological and meteorological hazards. • Identify at least four factors that affect risk (high/low) and explain them. • Check answers using page 2. • Complete flow diagrams for each type of plate margin and check accuracy using exercise books. • Question 1-20 minutes. Question and Answers cards (10mins). 	<ul style="list-style-type: none"> • Using a blank case study mind map template, try to recreate a perfect mind map. • Repeat until mind map is complete and accurate. • <i>Assess the extent to which primary rather than secondary impacts are the more serious effects arising from earthquakes. (9)</i> • Question and Answer cards (10mins). 	<p>reasons why people live close to tectonic hazards.</p> <ul style="list-style-type: none"> • Draw a table to identify the monitoring, prediction, protection and planning of tectonic hazards. Check accuracy using page 8. • Question 2- 20 minutes. • Answer questions 7-11 on page 19. • Question and Answer cards (10mins).
<p>Week 1 – Wb 11/02/19</p>	<ul style="list-style-type: none"> • Recap previous session (5mins). • On your whiteboard draw and annotate a diagram of global atmospheric circulation. • Write a list of 'rules' for the GAC. • Draw and label the features and structure of a tropical storm. • Question 3- 20 minutes. • Question and Answer cards 	<ul style="list-style-type: none"> • Recap previous session (5mins). • Repeat until mind map is complete and accurate. • Using the 3P's, explain how the effects of tropical storms can be reduced. • Question 4- 20 minutes. • Question and Answer cards (10mins). 	<ul style="list-style-type: none"> • Recap previous session (5mins). • Identify difficult questions between 12-20 from page 19. • Find out the answers • List and explain the different weather hazards the UK experiences. • Read through the SEE impacts of extreme weather 2010 case study. • Close book and write down in a table. • Question 5- 20 minutes. Question and

	(10mins).		Answer cards (10mins).
Half Term – Wb 18/02/19	<ul style="list-style-type: none"> Recap previous session. (5mins) Identify the range of methods used as evidence of climate change. Explain them. Categorise the cause of climate change in human and physical and draw a table using Use exercise book to check accuracy. Use your whiteboard to re-draw the table to test yourself. Explain how each factor causes climate change. Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> Recap previous session. (5mins) List and explain the social impacts of climate change. Use exercise book to check accuracy. List and explain the mitigation strategies aimed at reducing causes of climate change. Use exercise book to check accuracy. Explain three ways human are adapting to climate change. Question 6- 20 minutes. Answer questions 21-30. Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> Recap previous session. (5mins) On your whiteboard draw an example of food web. In your book, write the definitions of all the key components. Explain how each part of an ecosystem is dependent on the others. Write down each global ecosystem and identify the characteristics. Use your whiteboard to test yourself on these characteristics. Link the distribution and climatic conditions to the GAC. Question 7- 20 minutes. Answer questions 1-6. Question and Answer cards. (10mins) Recap previous session. (5mins.) Explain what is meant by a symbiotic relationship. Identify three ways plants have adapted to physical conditions in the TRF.

			<ul style="list-style-type: none"> • Identify three ways in which animals have adapted to conditions in the TRF. • Define biodiversity • <i>Question 8- 20 minutes.</i> Question and Answers cards. (10mins)
Week 2 – Wb 25/02/19	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Define deforestation. • Bullet point the reasons why the Amazon Rainforest is being deforested. Include specific figures use page 25. • Question 9 – 20 minutes. • Construct a table to show the environmental and economic impacts of deforestation in the Amazon Rainforest. Use your whiteboard to test yourself on these key points. • Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Identify the reasons why it is important to protect the TRF. • Construct a table to identify how the TRF can be sustainably managed. Use the headings Selective Logging, Replanting and Ecotourism, Education, Conservation, Reducing Debt and International Hardwood Agreement. • Use your whiteboard to re-test yourself on the key features. • Question 10 – 20 minutes. • Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Identify three ways plants have adapted to physical conditions in cold environments. • Identify three ways in which animals have adapted to conditions in cold environments. • Why do cold environments have a low biodiversity? • Use your whiteboard to test yourself on these key points. • Question 11- 20 minutes. • Question and Answer cards. (10mins)
Week 1 – Wb	<ul style="list-style-type: none"> • Recap previous 	<ul style="list-style-type: none"> • Recap previous session. (5mins) 	<ul style="list-style-type: none"> • Recap previous session. (5mins)

04/03/19	<p>session. (5mins)</p> <ul style="list-style-type: none"> • What are the ways in which Alaska can be developed? Create a list using specific facts and figures from page 34. • What are the challenges to development? • Identify four reasons why cold environments need protecting. • Question 12 – 20 minutes. • Describe four ways to sustainably manage cold environments. • Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> • On a blank map on the British Isles use sticky notes to label: two rivers in Scotland, England and Wales. Shade and label areas of highland and label four areas of interest and info about them. • <i>Outline weathering.</i> (4) • <i>Outline mass movement.</i> (4) • Define the four types of erosion. • Make a comparison table for destructive/constructive waves. • Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> • Draw and label the features of a wave cut platform, then create a flow diagram. • <i>Explain the formation of wave cut platforms.</i> (4) • Draw and label headland and bays and create a flow diagram. • Use your whiteboard to test yourself on these key points. • <i>Explain the formation of headlands and bays.</i> (4) • Question and Answer cards. (10mins)
Week 2 – Wb 11/03/19	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Create a flow diagram for the formation of caves, arches and stacks. • Draw and label a diagram to show longshore drift. • Outline the four types of coastal transportation • <i>Explain how beaches are</i> 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Create flow diagrams to show the formation of spits, bars and sand dunes. • Answer questions 18-22 on page 46. • Define hard and soft engineering • Create a table to identify the benefits and costs of the 6 hard and soft engineering methods. • Use your 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • <i>For a UK coastal management scheme you have studied explain why management was needed</i> (4) • <i>Outline the defences that were used</i> (4) • <i>What conflicts has the scheme caused?</i> (6) • Question and Answer cards. (10mins)

	<p><i>formed. (4)</i></p> <ul style="list-style-type: none"> • Use your whiteboard to test yourself on these key points. • Question and Answer cards. (10mins) 	<p>whiteboard to test yourself on these key points. Question and Answer cards. (10mins)</p>	
<p>Week 1 – Wb 18/03/19</p>	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Draw a long river profile and annotate with all the main features of the upper, middle and lower course. • <i>Describe and explain how the cross profile of a river changes downstream (4)</i> • Identify the four types of erosion and transportation • <i>Describe how a river transports its load. (3)</i> • <i>Explain why a river deposits its load. (2)</i> • Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Create a flow diagram for the formation of a waterfall. • Draw a diagram of a waterfall and add detailed labels of its formation. • Explain the formation of interlocking spurs. • Create a table to compare the inside/outside of a meander. • Create a flow diagram to show the formation of an oxbow lake. • Use your whiteboard to test yourself on these key points. Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> • Recap previous session. (5) • Using bullet points explain the formation of flood plains, natural embankments and levees. • <i>Explain the formation of an estuary. (4)</i> • Answer question 15-20 on page 57. • Draw a hydrograph and annotate with the key features. • Produce a table to identify factors that give a short/long lag time. • Complete a table to show the human and physical causes of flooding. • Question and Answer cards. (10mins)
<p>Week 2 – Wb 25/03/19</p>	<ul style="list-style-type: none"> • Recap previous session. (5) • Create a table to identify the cost and benefit of the 9 hard and 	<p>Paper 2</p> <ul style="list-style-type: none"> • Define urbanisation. • Describe the rate of urbanisation in HICs and LICs. 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • List the location and importance of the city, regionally, nationally and internationally

	<p>soft engineering methods.</p> <ul style="list-style-type: none"> • Use your whiteboard to test yourself on these key points. • <i>For a UK flood management scheme you have studied, explain why management was needed.</i>(4) • <i>Outline the flood management schemes used.</i> (4) • Categorise the conflicts caused by management schemes into SEE. • Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> • List push and pull factors that cause rural-urban migration in poor countries. • Define megacity. • In a table identify the social and economic opportunities of urban growth in NEES and LICs. • In another table identify the social and economic challenges of urban growth in NEES and LICs. • Use your whiteboard to re-draw the table to test yourself. • Question and Answers cards. (10mins) 	<ul style="list-style-type: none"> • List causes of growth: natural increase and migration • Check book for answers. • Using mind map/booklet for Rio, answer the following questions: <ul style="list-style-type: none"> • Question 1 – 20 minutes • Question 2 – 20 minutes • Revise all aspects of Rio for test in following lesson. • Question and Answer cards. (10mins)
<p>Week 1 – Wb 01/04/19</p>	<ul style="list-style-type: none"> • Recap previous session. (5mins) • On a blank map of the UK label and explain reasons for distribution. • In four bullet points, outline the features of CBD, INNER CITY, SUBURBS and RURAL-URBAN FRINGE. • Using Liverpool Mind Map, list 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Using Liverpool Mind Map, answer question 4 – 20 minutes. • Question 5 – 20 minutes. • Revise all areas of Liverpool. List all information from mind maps. Check for missing information. • Prepare for test in class the following lessons. • Question and 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • List 4 ways to make cities sustainable. Check books for answers. • Close books and answer question 6 from memory – 10 minutes. • Create a table for environmental, economic and social problems of traffic congestion. • Check book for missing answers. • Repeat process

	<p>national and international importance.</p> <ul style="list-style-type: none"> List impacts of national and international migration. Question 3 – 20 minutes. Question and Answer cards. (10mins) 	<p>Answer cards. (10mins)</p>	<p>for management of traffic – public transport and traffic flow.</p> <ul style="list-style-type: none"> Question and Answer cards. (10mins)
<p>Half Term - Wb 08/04/19</p>	<ul style="list-style-type: none"> Recap previous session. (5mins) Define development. Define the development gap. List 3 problems with classifying countries. Get tested on the definitions of each development indicator. Answer question 7 – 10 minutes. Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> Recap previous session. (5mins) Draw and label the Demographic Transition Model. Using one revision card per stage, describe and explain stages 1-5 of the DTM. Answer question 8 – 20 minutes. Answer question 9 – 20 minutes Revise for test about the 8 ways to reduce development. Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> Recap previous session. (5mins) Create a table to identify the advantages and disadvantages of tourism in Kenya. Use your whiteboard to test yourself. Bullet point the background context of India. Include political, social, cultural and environmental facts. Bullet point the key features of India's changing industrial structure. Question 10 -20 minutes (Refer to TNCs) Question and Answer cards. (10mins)
<p>Half term – Wb 15/04/19</p>	<ul style="list-style-type: none"> Recap previous session. (5mins) Using your mind map, answer question 11 – 20 minutes List the 4 types of aid in India and the impacts. Answer question 	<ul style="list-style-type: none"> Recap previous session. (5mins) Explain the 3 causes of economic change in the UK. List the 4 sectors of the post industrial economy. Describe where and why science and 	<ul style="list-style-type: none"> Recap previous session. (5mins) Explain the reasons for a changes in the UK economy in rural areas. List the social/economic impacts in an area of population decline

	<p>12 – 15 minutes.</p> <ul style="list-style-type: none"> • Get tested on all areas of the India case study booklet. • Question and Answer cards. (10mins) 	<p>business parks are located in the UK.</p> <ul style="list-style-type: none"> • Describe 4 impacts of industry on the environment. • Answer question 13 – 10 minutes • Question and Answer cards. (10mins) 	<p>and population increase.</p> <ul style="list-style-type: none"> • Answer question 14 – 15 minutes • List 10 examples to show how the UK is improving transport. • Question and Answer cards. (10mins)
<p>Week 2 – Wb 22/04/19</p>	<ul style="list-style-type: none"> • Recap previous session. (5mins.) • List all the evidence that a north-south divide exists in the UK. • Explain the three ways to reduce the north-south divide. • Question 15 – 20 minutes. • Revise all areas covered so far. Get tested by another person. • Question and Answers cards. (10mins) 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • List the importance of food then water, then energy socially and economically. • Question 16 – 20 minutes • Explain why demand for food has changed in the UK. • Define food miles and explain why food production is increasing carbon dioxide levels. • Explain how farming has changed since the 1960s. • Revise all session for a test next lesson. • Question and Answer cards. (10mins) 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Explain why water demand has increased significantly. • List the problems with quality of water and consumption. • Outline the strategies used to improve water quality. • Define water deficit and surplus. • Question 17 – 20 minutes • Outline how UK energy sources have changed. • Explain how the types of energy used is changing in the UK. • Question and Answer cards. (10mins)
<p>Week 1 – Wb 29/04/19</p>	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Create a table to identify the economic and environmental problems of exploiting energy sources. • Question 18 – 20 minutes • Define: water security, water surplus, water 	<ul style="list-style-type: none"> • Recap previous session. (5mins) • Explain how water transfer, dams and reservoirs and desalination increase water supplies. • Question 20 – 20 minutes • Explain three ways to make water a sustainable 	

	deficit, water insecurity and water stress. <ul style="list-style-type: none"> Using the map on page 101, describe global patterns of water security. Question 19 – 20 minutes Explain the impacts of water insecurity, including the 4 main issues. Question and Answer cards. (10mins) 	resource. <ul style="list-style-type: none"> Question 21 – 15 minutes Revise all topics Question and Answer cards. (10mins) 	
Week 2 – Wb 06/05/19			

www.bbc.com/bitesize/subjects/z2f3cdm

GEOGRAPHY:

Pixl GEOGRAPHY app

School ID SS2758

User: Surname initial eg JONESA

Password: Surname first name eg JONESAMY

RELIGIOUS EDUCATION

All students have lists of the key words from Christianity and Judaism and revision books for paper 1 and paper 2. If anybody is missing these things, please come and see SC.

Week 2 – Wb 04/02/19	Revise the nature of God , the oneness of God and the trinity from paper 1 revision booklet p12-14 and complete the following exam questions. <ol style="list-style-type: none"> 1) Explain two teachings about the nature of God in Christianity.” (4 marks) 2) Explain two teachings about the Trinity. (4 marks) 3) “If God was real there would be no suffering in the world.” Evaluate this statement. (12 marks + 3 spag)
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	<p>Complete the apply activities on pages 12-14</p> <p>Use paper 1 Christianity revision book to revise the different Christian beliefs about the creation of the universe. P15 Complete the apply activity and the following exam question. “The only way the universe could have been created is by God in 7 days.” Evaluate this statement. (12 marks)</p>
<p>Week 1 – Wb 11/02/19</p>	<p>Use paper 1 revision booklet pages 16-19 to revise: The Person of Jesus – The incarnation and Jesus the Son of God. The crucifixion – What happened and why is it important? Include quotes from the scriptures. The resurrection and ascension – What happened and the significance of these events for Christians today. Resurrection and life after death – Different Christian views about resurrection / The impact of belief in resurrection on Christians today.</p> <ul style="list-style-type: none"> • Complete all of the apply activities. <p>Answer the following exam questions.</p> <p>‘Give two beliefs about Jesus.’ (2 marks)</p> <p>‘Explain two teachings about the crucifixion of Jesus.’ (4 marks)</p> <p>‘Explain two contrasting Christian beliefs about the resurrection. Give evidence from the scriptures to support your answers.’ (5 marks)</p>
<p>Half Term – Wb 18/02/19</p>	<p>Use the paper 1 Christianity revision book pages 20-21 to revise: The afterlife and Judgment – Including quotes from the scriptures. Heaven and Hell – What happens after Gods judgment? / Purgatory. Complete the apply now questions. Answer the following questions. “Explain two teachings from Christianity about the afterlife.’ (4 marks) “Explain two ways beliefs in the afterlife can influence Christians today. Refer to evidence from the scriptures in your answers. (5 marks) “Only perfect people go to heaven.” Evaluate this statement. (12 marks + 3 spag)</p>
<p>Week 2 – Wb 25/02/19</p>	<p>Revise sin and salvation and the role of Christ in Salvation on pages 22-23 of the paper 1 Christianity book. Complete the apply activities on both pages. Ensure you understand the words salvation and atonement.</p> <p>Complete the review section of practice exam questions pages 24-27.</p>
<p>Week 1 – Wb 04/03/19</p>	<p>Christianity practices. Use pages 28-30 of the Christianity Ensure that you can explain the different types of worship- Liturgical, Non liturgical, informal worship. Why people worship and the importance of prayer for believers.</p>

	<p>You need to know what the sacraments are and the differences between infant and believers baptism. Complete the apply tasks on all pages.</p>
<p>Week 2 – Wb 11/03/19</p>	<p>Revise Holy Communion pages 31- 32 of Christianity book. You need to know: the meaning and the impact of holy communion on individuals, communities and wider society. Complete the apply tasks on both pages.</p> <p>Use pages 33-34 to revise Pilgrimage. You need to know the role and importance of it and two contrasting places of pilgrimage Lourdes and Iona. Complete the apply tasks. Revise celebrating festivals page 34 and complete apply tasks.</p>
<p>Week 1 – Wb 18/03/19</p>	<p>Revise ‘The role of the Church in the local community’</p> <ul style="list-style-type: none"> • Food banks p35 • Street Pastors p36 <p>Revise the place of mission and evangelism p37 Church growth p38 The importance of the worldwide Church p39 Complete all exam questions apply task.</p>
<p>Week 2 – Wb 25/03/19</p>	<p>Revise Christian persecution p40 and the Churches responses to world poverty p41. Complete all apply tasks. Complete Exam practice questions p42-45.</p>
<p>Week 1 – Wb 01/04/19</p>	<p>Using Judaism Beliefs Revision Booklet revise the following topics:</p> <ul style="list-style-type: none"> • The nature of God / God as one • The nature of God – Creator and sustainer. • The nature of God: God as lawgiver and judge. • The nature of God – The divine presence (Shekinah) • The nature and role of The Messiah • Learn the Shema off by heart. <p>Complete following exam questions:</p> <p>‘Give two beliefs about the nature of God in Judaism.’ (2 marks)</p> <p>‘Explain two teachings about the Shekinah.’ (4 marks)</p>
<p>Half Term - Wb 08/04/19</p>	<ul style="list-style-type: none"> • The Promised Land: Covenant with Abraham. • The Covenant at Sinai / The Ten Commandments <p>Complete evaluation question ‘The covenant at Siani is the most important covenant.’ Evaluate this statement. (12) Complete question: Explain two teachings about the covenant with Abraham. Refer to the scriptures in your answer. (5 marks)</p> <ul style="list-style-type: none"> • Key moral principals in Judaism • Sanctity of life • Free will and Mitzvot <p>Explain two teachings about the key moral principles in Judaism. (4 marks)</p>

	<p>'Jews should always follow the sanctity of life.' Evaluate this statement. (12 marks)</p> <p>'Explain two teachings about free will.' (4 marks)</p>
<p>Half term – Wb 15/04/19</p>	<p>Use the Judaism practices revision book to revise:</p> <ul style="list-style-type: none"> • The importance of the Synagogue • Features of the Synagogue • Worship in Orthodox and Reform Synagogues • Daily service and prayer <p>Explain two reasons why the synagogue is important to Jews.' (4 marks)</p> <p>Explain two features of a Synagogue. (4 marks)</p> <p>Explain two contrasting examples of worship in Judaism. (4 marks)</p> <p>'The Ark is the most important feature of a Synagogue.' Evaluate this statement. (12 marks)</p> <ul style="list-style-type: none"> • Shabbat (Synagogue and Home) • Worship in the home – Written and oral law. • Ceremonies associated with birth. • Bar / Bat Mitzvah <p>Explain two reasons why Jews celebrate Shabbat. Refer to the scriptures in your answers. (5 marks)</p> <p>Explain two teachings about Brit Milah. (4 marks)</p> <p>'Shabbat is the most important Jewish festival.' Evaluate this statement. (12 marks)</p>
<p>Week 2 – Wb 22/04/19</p>	<ul style="list-style-type: none"> • Marriage • Mourning The Dead • Dietary laws <p>Explain two rituals of a Jewish wedding. (4 marks)</p> <p>Explain two ways that Jews mourn the dead. (4 marks)</p> <p>Explain two teachings about dietary laws in Judaism. Refer to the scriptures in your answer. (5 marks)</p> <p>'All Jews should follow the food laws in the Torah.' Evaluate this statement. (12 marks)</p>
<p>Week 1 – Wb 29/04/19</p>	<ul style="list-style-type: none"> • Rosh Hashanah and Yom Kippur • Pesach <p>Explain two teachings about Rosh Hashanah (4 marks)</p> <p>Explain two reasons why Jews celebrate Yom Kippur (4 marks)</p> <p>Explain two reasons why Jews celebrate Pesach. Refer to teachings from the scriptures in your answers. (5 marks)</p> <p>Explain two ways that Jews celebrate Pesach. (4 marks)</p> <p>'Yom Kippur is the most important Jewish festival.' Evaluate this statement. (12 marks)</p>
<p>Week 2 –Wb 06/05/19</p>	<p>Revise all key words and key quotes for Christianity and Judaism in preparation for the exam this week.</p>

MFL –SPANISH AND FRENCH

MFL GCSE revision:

Spanish revision websites: (press Ctrl and click on the link)

www.memrise.com this is also available as a free app.

sign up to Edexcel Spanish course to learn vocabulary on flashcards, you can also listen to the pronunciation. On the search engine you can select any topic.

<http://www.bbc.co.uk/schools/gcsebitesize/spanish/>

BBC bitesize with GCSE listening and reading exercises in Higher and Foundation

<http://www.lanqaqesonline.org.uk/>

free online practice of vocabulary and audioclips. Click on GCSE

<https://en.duolingo.com/course/es/en/Learn-Spanish->

hundreds of words to revise in a fun way.

http://www.spanishrevision.co.uk/gcse/gcse_index.htm

free revision exercises, in GCSE topics for listening and reading.

<http://ove.languageskills.co.uk/intermediate/year10.html> (username: 2494 password: mfiletmein) for vocabulary and audio practice

<http://www.asisehace.net/>

lots of activities for GCSE topics, including videos and podcasts. Choose Intermediate Level.

<http://www.audiria.com/>

click on the topic and you can listen to a range of podcasts, they have different exercises to complete (gapfills, translations, True-False, etc...) Free

Exam boards:

<http://www.edexcel.com/Pages/Home.aspx> (home page)

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2009.coursematerials.html##filterQuery=Pearson-UK:Category%2FExam-materials>

past papers and mark schemes (our board is Edexcel)

<http://www.ocr.org.uk/qualifications/gcse-spanish-j732-j032-j132-from-2012/>

OCR past papers for further practice

<http://www.aqa.org.uk/subjects/spanish/gcse/spanish-4695/past-papers-and-mark-schemes>

AQA past papers and mark schemes

French revision websites:

<http://www.bbc.co.uk/schools/gcsebitesize/french/>

BBC bitesize with GCSE listening and reading exercises in Higher and Foundation

<https://en.duolingo.com/course/fr/en/Learn-French-Online>

hundreds of words to revise in a fun way

<http://www.lanquagesonline.org.uk/>

free online practice of vocabulary and audioclips. Click on GCSE

<http://www.zut.org.uk/intermediate/year10.html> (user: 2494 password: mffletmein)

to practice vocabulary and audio

<http://lexiquefle.free.fr/>

free downloads of vocabulary games and lists

Exam boards:

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2009.coursematerials.html##filterQuery=Pearson-UK:Category%2FExam-materials>

Edexcel board past papers and mark schemes

<http://www.ocr.org.uk/qualifications/gcse-french-j730-j030-j130-from-2012/>

OCR past papers for additional practice

<http://www.aqa.org.uk/subjects/french/gcse/french-4655/past-papers-and-mark-schemes>

AQA past papers for additional practice

APPS:

<https://www.duolingo.com/> (also available as an app)

cramit spanish/frencg GCSE vocab (not free,available from the APP store)

Sp: spanish Revision for AQA (free, also useful for Edexcel)

Exam Bust: GCSE Spanish/ GCSE French (not free, flashcards for revision)

Memrise (free, to practise different vocabulary)

Week	Session 1	Session 2
Week 2 – Wb 04/02/19	1.1 Explain what is meant by a balanced diet Balanced diet: to include portion control, water intake and dietary fibre, RI / GDAs etc	1.2 Describe the nutrients that make up a balanced diet Nutrients: Macro (Carbohydrates, fats, proteins), micro (Vitamin A, B group C and D), minerals (Iron and Calcium) source, function, deficiency. 1.4 Explain healthy eating advice Healthy eating advice: current UK government guidelines on eg fat, sugar, salt, fibre, and fruit and vegetables.
Week 1 – Wb 11/02/19	1.3 Explain nutrient requirements of different groups of people and explain healthy eating advice Groups of people: age (babies and toddlers, pre-schoolers, children, teenagers, adults, older) gender, activity level, health conditions (lactose intolerance, nut allergy, coronary heart disease, vegans) Healthy eating advice: current UK government guidelines on eg fat, sugar, salt, fibre, and fruit and vegetables. 1.6 Assess a food diary and make recommendations Recommendations: including current healthy eating advice, individual requirements for a balanced diet, RI/GDAs	1.5 Explain how nutritional information on food labels can inform healthy eating Nutritional information: eg fat content, calories content, serving size
Half Term – Wb 18/02/19	2.1 Assess a recipe in terms of its contribution to healthy eating 1.6 Assess a food diary and make recommendations Recommendations: including current healthy eating advice, individual requirements for a balanced diet, RI/GDAs	2.2 Explain how the recipe could be changed to make the finished dish healthier Recipe: eg, cooking method, ingredients, portion size, serving suggestion, cost
Week 2 – Wb 25/02/19	2.3 Describe other factors that could affect the finished dish Other factors: eg taste, texture, moisture, appeal, appearance	

The Art exam is underway now. You should now focus on annotations and artist research.
Further, you should work on your opening paragraph.

MUSIC

You already have your revision guide. You should now focus on the set pieces in the separate booklet.

<https://ssa.musicfirst.co.uk/>

REVISION MATERIALS

https://www.amazon.co.uk/Herlitz-A6-Ruled-Record-Card/dp/B000WKKSPK?ref_=fscfp_pl_dp_1

https://www.amazon.co.uk/TIGER-STUDY-REVISION-SET/dp/B011PE17YW/ref=sr_1_1?s=books&ie=UTF8&qid=1549012844&sr=8-1&keywords=revision+pencil+case

https://www.amazon.co.uk/dp/B06XJ5GRQ9/ref=asc_df_B06XJ5GRQ958142109/?tag=googshopuk-21&creative=22146&creativeASIN=B06XJ5GRQ9&linkCode=df0&hvadid=255488099025&hvpos=1o1&hvnetw=g&hvrnd=1966454518886279489&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9046637&hvtargid=pla-421911592930

EXAMS

Business 04th February 2019 – 14th February 2019

Craft 06th, 07th, 08th, 12th, 13th and 14th March 2019

Art 18th, 20th, 21st and 22nd March 2019

Food 19th March 2019

YEAR 11 - SUMMER EXAM TIMETABLE 2018/2019

You will be provided with a personalised exam timetable shortly after February half term.

Date	Morning Exams 9:30 Start	Afternoon Exams 13:00 Start
Monday 13th May		RE Paper 1 Options: Christianity and Judaism 1h 45m
	French Listening Foundation 35m French Listening Higher 45m French Reading Foundation 45m French Reading Higher 1h	Biology Paper 1 1h 45m Trilogy: Biology Paper 1 1h 15m
Tuesday 14th May		
Wednesday 15th May		English Literature Component 1 (EDUQAS) 2h
	Chemistry Paper 1 1h 45m	
Thursday 16th May	Trilogy: Chemistry Paper 1 1h 15m	
	French Writing Foundation 1h French Writing Higher 1h 15m	
Friday 17th May		
Monday 20th May	RE Paper 2 Option: Textual Study 1h 45m	
Tuesday 21st May	Mathematics Paper 1: Non-Calculator 1h 30m	Geography Paper 1: Living with the Physical Environment 1h 30m
	Spanish Listening Foundation 35m Spanish Listening Higher 45m Spanish Reading Foundation 45m Spanish Reading Higher 1h	Physics Paper 1 1h 45m Trilogy: Physics Paper 1 1h 15m
Wednesday 22nd May		
Thursday 23rd May	English Literature Component 2 (EDUQAS) 2h 30m	
Friday 24th May		
Monday 3rd June	History Paper 1 Option: 1h 45m	
Tuesday 4th June	English Language Component 1 (EDUQAS) 1h 45m	Music Component 3: Appraising 1h 45m
	Spanish writing Foundation 1h Spanish Writing Higher 1h 15m	
Wednesday 5th June		Geography Paper 2: Challenges in the human environment 1h 30m
Thursday 6th June	Mathematics Paper 2: Calculator 1h 30m	History Paper 2 Option: 1h 45m Biology Paper 2 1h 45m
		Trilogy: Biology Paper 2 1h 15m
Friday 7th June	English Language Component 2 (EDUQAS) 2h	
Monday 10th June		
Tuesday 11th June	Mathematics Paper 3: Calculator 1h 30m	
	Chemistry Paper 2 1h 45m	
Wednesday 12th June	Trilogy: Chemistry Paper 2 1h 15m	
Thursday 13th June	Geography Paper 3: Geographical Applications 1h 15m	
	Physics Paper 2 1h 45m	
Friday 14th June	Trilogy: Physics Paper 2 1h 15m	

Good Luck and Smile



Mrs Gee and Ms Shuttleworth